



No greater blessing in the life of a person with ADHD than adults who understand ADHD.



Myths & lack of deeper understanding of ADHD results causes us to treat people with ADHD in ways that can only hurt them.

## Risks of untreated ADHD in adults

- Underachievement
- Low self-esteem, depression, and anxiety
- Arrests/incarcerations
- Chronic stress due to these issues can also lead to other conditions.
- Unplanned pregnancies
- Difficulty in relationships
- Job instability.
- Negative parent-child interactions
- Drug and alcohol misuse
- Increased mortality rate

- Unintentional injuries
- Financial problems
- A myriad of health problems which, on the surface, would seem to not have anything to do with ADHD

Methylphenidate
Amphetamine
Non-Stimulants

## Methylphenidate

Long-acting oral

Long-acting, pro-drug, oral

Long-acting, delayed onset, oral

Short-acting oral

Transdermal patch

## Methylphenidate

- Long-acting oral (Relexxi, Concerta, Focalin XR, Cotempla XR, Aptensio XR, Quillivant XR (liquid), Quillichew ER (chewable), Ritalin LA, Metadate CD)
- Long-acting, pro-drug, oral (Azstarys)
- Long-acting, delayed onset, oral (Jornay PM)
- Short-acting oral (Focalin, Ritalin, Methylin chewable & liquid)
- Transdermal patch (Daytrana)

## **Amphetamine**

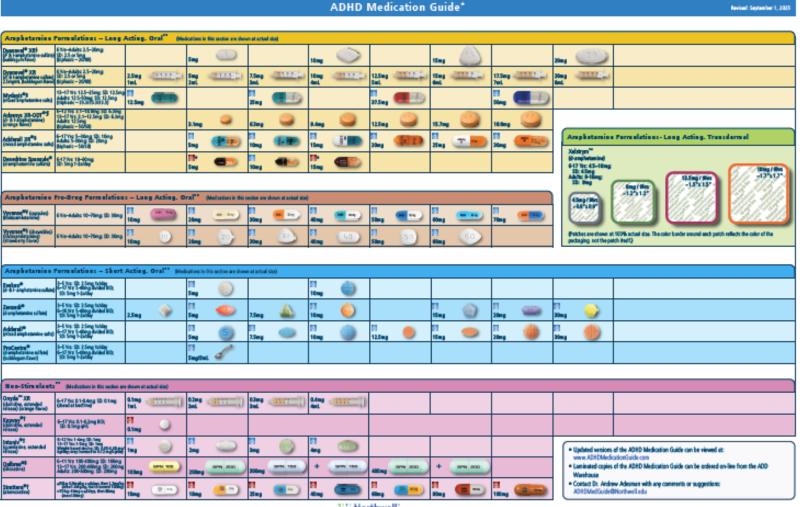
- Long-acting oral (Dynavel XR, Mydayis, Adzenys XR, Adderall XR, Dexedrine Spansules)
- Long-acting, pro-drug, oral (Vyvanse capsule & chewable)
- Short-acting oral (Evekeo, Zenzedi, Adderall, ProCentra liquid)
- Transdermal patch (Xelstrym)

### Non-Stimulant

- alpha-2 adrenergic agonistsdeveloped for hypertension (Onyda XR-liquid clonidine, Kapvayclonidine, Intuniv-guanfacine)
- Norepinephrine reuptake inhibitors, chemically related to antidepressants (Strattera, Qelbree)

## Cool

## adhdmedicationguide.com



#### Research

ADHD drug treatment and risk of suicidal behaviours, substance misuse, accidental injuries, transport accidents, and criminality: emulation of target trials

BMJ 2025; 390 doi: https://doi.org/10.1136/bmj-2024-083658 (Published 13 August 2025)

Cite this as: BMJ 2025;390:e083658

# ADHD meds reduce risks associated w/ the disorder

Drug treatment for ADHD associated with beneficial effects in reducing the risks of

- suicidal behaviours
- substance misuse
- transport accidents
- criminality
- but not overall accidental injuries

## More research

- •Quality of life (QoL) improves
  2025 JAACAP meta-analysis found moderate
  improvements in global functioning and
  QoL across treatments (more than just
  checklist results)
- •Cardiovascular risk: nuance not panic. A 2024 JAMA Psychiatry ties greater cumulative stimulant exposure with higher CVD risk—small absolute risks; still monitor BP/HR and family history.
- •Safest message is "screen, monitor, don't scaremonger."
- •Growth/weight: 2023–25 data suggest small height effects and complex weight trajectories (early suppression; longer-term catch-up or rebound).
  - •For schools: flag concerns back to prescribers.

## More research

#### Quality of life (QoL) improves

2025 JAACAP meta-analysis found moderate improvements in global functioning and QoL across treatments (more than just checklist results)

- •Cardiovascular risk: nuance not panic. A 2024 JAMA Psychiatry ties greater cumulative stimulant exposure with higher CVD risk—but small absolute risks; still monitor BP/HR and family history. Safest message is "screen, monitor, don't scaremonger."
- •Growth/weight: 2023–25 data suggest small height effects and complex weight trajectories (early suppression; longer-term catch-up or rebound).
  - •For schools: flag concerns back to prescribers.

## More research

- Quality of life (QoL) improves
- 2025 JAACAP meta-analysis found moderate improvements in global functioning and QoL across treatments (more than just checklist results)
- •Cardiovascular risk: nuance not panic. A 2024 JAMA Psychiatry ties greater cumulative stimulant exposure with higher CVD risk—small absolute risks; still monitor BP/HR and family history.
- •Safest message is "screen, monitor, don't scaremonger."
- •Growth/weight: 2023–25 data suggest small height effects and complex weight trajectories (early suppression; longer-term catch-up or rebound).
  - •For schools: flag concerns to parents

## Non-pharmacological interventions

Parent training & behavior therapy (PTBM) still first-line adjunct. 2023–24 work in real-world clinics shows licensed-clinician-delivered behavior therapy is helpful. A study looked at a program of 10 weekly 60-minute sessions attended by ADHD adolescent and parent

## Non-pharmacological interventions

• School-based programs: A 2025 meta-analysis of 26 studies found improvements in combined ADHD symptoms, inattention, academics, social skills (effect sizes small-to-moderate). Daily report cards, classroom contingencies, and organizational-skills training

## Non-pharmacological interventions

• Exercise helps! Multiple recent meta-analyses point to meaningful gains in attention/executive function from structured physical activity (including "cognitively engaging" exercise). Build movement breaks & routines into 504/IEP plans.

## Cognitively engaging exercise for 504/IEP plans

Physical activity that also challenges the brain.

Supports attention, working memory, & self-regulation more than repetitive exercise alone.

#### Examples

- Martial arts
- Team sports
- Dance or choreographed movement
- Obstacle courses or circuit training
- Short 'movement snacks can boost focus and reduce restlessness

## Digital therapeutics/coaching:

Evidence for app-based attention training is **promising but mixed**; treat as **adjuncts**, not replacements for BPT/meds. Example:

## FDA-approved

- •EndeavorRx is the prescription digitaltherapeutic video game approved for children (ages 8–12 initially, expanded to include 13– 17) to *improve attention function*.
- •EndeavorOTC is the "over-the-counter" (nonprescription) version intended for adults (18+) with ADHD. As of its FDA authorization (June 2024), the label is limited to adults.

An FDA-cleared therapeutic video game for ADHD.



 https://www.endeavorrx.com/aboutendeavorrx/

- Accumulating evidence that sleep problems are routine
- Do not encourage melatonin use
- Emphasize sleep hygiene, treat primary sleep disorders, and coordinate med timing.

# Sleep and ADHD

Neurofeedback for ADHD is form of EEG biofeedback in which individuals are said to learn to self-regulate their brainwave patterns—typically training to increase certain frequencies (like beta) or reduce others (like theta)—while receiving real-time visual or auditory feedback from sensors on the scalp. The idea is that, with practice, these shifts in brain activity can improve attention, impulse control, and executive function.

# Neurofeedback for ADHD

- Across best recent evidence, EEG-based neurofeedback is not supported as a standalone ADHD treatment. In largest, rigorous meta-analysis to date, benefits vanished on blinded ratings; only small effects showed up for processing speed and in subgroups using "standard" protocols—signals too narrow to recommend routine clinical use.
- Expensive, time-consuming, and often keeps kids away from more effective (and cheaper) treatment.

# Neurofeedback for ADHD

•An adjunct with uncertain clinical impact, potentially helpful for processing-speed tasks in some, safe but time-intensive and costly, and less effective than standard behavioral supports and medication

Who are we missing? Who is underdiagnosed?

- Girls
- Hispanics
- Asian

Especially with inattentive type

## ADHD & Girls: New Study (UCLA,

PEDIATRICS, Oct 2016)

2000 girls between 8-13

Co-occurring disorders	ADHD GIRLS	Non-ADHD GIRLS
Anxiety Disorder	38%	14%
Depression	10%	3%
Oppositional/ Defiant	42%	5%
Conduct Disorder	13%	<1%

Girls with attention deficit hyperactivity disorder are at higher risk than girls without ADHD for multiple mental disorders that often lead to cascading problems such as abusive relationships, teenage pregnancies, poor grades and drug abuse.

# Some implications

- Check sleep, comorbidity
- **Choose** standardized scales (Conners-4/Vanderbilt) and repeat for progress.
- Champion daily report cards + organizational coaching + movement blocks; measure attendance, homework completion,;
- Coordinate on meds (timing, supply swaps); watch vitals/growth flags; document functional wins (not just grades).
- Consider adjuncts (EndeavorOTC, eTNS) selectively; set expectations.
- Close gaps: raise index of suspicion for girls/Hispanic/Asian students and for inattentivedominant presentations.



No greater blessing in the life of a person with ADHD than adults who understand ADHD.